

Key Action: Learning Mobility of Individuals
Action Type: School education staff mobility

Project Title

T.O.E.F.L - Teachers and Others for English as a Foreign Language

Project Coordinator

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Project Information

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EC Contribution 29,246 EUR
Topics Teaching and learning of foreign languages ; ICT - new technologies - digital competences ; International cooperation, international relations, development cooperation

Project Summary

Context:

The I.C. Corinaldo is composed of 10 schools (4 kindergarden , 3 Primary, 3 Lower Secondary), located in the municipalities of Corinaldo, Ostra Vetere and Castelleone di Suasa with 120 school staff and 879 students. The Institute is located in the Province of Ancona, Marche Region. The pupils present an overall medium-low socio-economic background. The percentage of disadvantaged families is higher than the national, regional and central Italy average, particularly the Chinese and African ethnic students. The immigration rate is slightly increasing. The school participates in projects on cross-curricular themes:

PON "Social inclusion" 2017/2018 -1 English module for secondary school, finalized with Cambridge Starters certifications (1st class), Movers (2nd class) and KET (3rd class), PON "Basic skills" 2018/2019 -3 English modules (1 Primary, 2 secondary); KA1: host school for CEIP JOSÉ GARCÍA PLANELLS - Manises, Spain; eTwinning projects - from 2017. From the PSE and the PdM there are needs related to the following areas of improvement: 1. staff skills, language skills, teaching-pedagogical skills; 2. acquisition of new methodologies, knowledge development, European openness.

Objectives:

1. improve the teacher's professionalism and the skills of all the school staff;
2. to increase the knowledge and understanding of the educational policies and practices of the various European countries; trigger changes in terms of innovation and internationalization of the school;
4. Increase opportunities for professional development and career development of school staff;
5. increase motivation and satisfaction in one's daily work;
6. strengthening skills in foreign languages;
7. increase awareness / understanding of other cultures

Number and profile of participants: DS, DSGA, 1 Administrative assistant and 10 teachers of primary and secondary schools of first degree. Participation in the project activities will be guaranteed to all, but to ensure transparency and equal opportunities we will proceed to the selection after the publication of the announcement. For primary school will have precedence to those who teach English (curricular or specialized) and for secondary school teachers who teach disciplines relevant to the themes of the project. Selection criteria: CV, motivational interview in English, cultural qualifications, linguistic certifications achieved, participation in previous projects on the same subject, availability of creating learning units and paths / projects on the topics of the courses and disseminate the results of the project, availability to travel on flexible dates, taught discipline. Support teachers as class teachers can also access it.

Description of the planned activities: The training activities are structured courses (from the 5th to the 11th month of the project) and job shadowing (11th month of the project). For structured courses there are 5 days of activity and 2 days of travel in Malta and 12 days of training and 2 days of travel in the UK. 8 people will take part in the training courses (4 in the UK and 4 in Malta). The courses will focus on CLIL, STEM and EFL (English as Foreign Language) methodologies - language training.

For Job shadowing 5 days of assistance are provided at the Ceip Alcade J.J. Reform of San Juan del Puerto (April / May). The bilingual school has 433 pupils and 36 teachers and has developed an Erasmus + project based on Science and Health. For the primary school, integrated didactic projects are implemented; implement the integrated Spanish / English curriculum based on the Spanish curriculum and the national curriculum for England and Wales at the Center. CLIL paths and STEAM activities. Furthermore, the use of English as a practical opportunity for linguistic improvement (after following structured training courses) will also be promoted. In addition, the planned courses in the Spanish school help the most disadvantaged students and immigrants to have access to this new range of teaching-learning resources through programming, fostering inclusion.

Expected results:

- greater knowledge of the educational practices of the European countries involved: Malta, UK, Spain;
- better linguistic skills;
- improvement of cultural awareness, social and linguistic diversity;
- improvement of professional and career development opportunities;
- improvement of management skills and internationalization strategies.

Longer-term benefit: new CLIL methodologies, primary / secondary STEM, greater visibility on the territory, increase the motivation and constructive participation of the students in the teaching activities and the satisfaction of the teachers for the work done, membership increase, quality services, expansion of the offer training, design multidisciplinary UDAs for key competences

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